



## 2009 - 2010 ACADEMIC YEAR

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Dear Parents:

Thank you for your interest in Tidewater School, a unique choice for independent education in the seacoast area. As a developing school and member of the Association of Waldorf Schools of North America, Tidewater is one of more than 1,000 Waldorf affiliated schools worldwide. Waldorf education is the fastest growing non-sectarian, independent education movement today. It strives to educate the whole child: head, hands, heart and spirit.

Enclosed are application forms and additional information about Tidewater School and Waldorf philosophy. The application is extensive because of our desire to understand and meet the needs of each child and his/her family.

The following programs are offered for the 2009-2010 school year:

### LightHouse Parent Child Program

For parents and children: ages 18 months to four years, siblings welcome

### Early Childhood Classrooms

Ages 2.6 through 6 years; 3, 4 or 5 days depending on child's age.

Beach Pea Nursery Classroom, Sandpiper Nursery Classroom

Periwinkle Mixed-age Classroom, Sea star Mixed-age Classroom

### Elementary Grades

Grade 1: age 6 by June 1, 2009

Grade 2: age 7 by June 1, 2009

Grade 3/4:

Grade 3: age 8 by June 1, 2009

Grade 4: age 9 by June 1, 2009

We invite you to take the opportunity to visit us soon. Early Childhood Information Sessions are scheduled twice monthly on Mondays, Elementary Grades information Sessions are scheduled once a month on Fridays. Individual tours are scheduled at your convenience. Please refer to our *Upcoming Events* flyer.

Sincerely,

Karen Traversy

For the Admissions Committee

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## ADMISSION PROCESS

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- Attend an Information Session, Open House or arrange an individual tour.
- Complete and return an Application for Admission with a non-refundable \$60 application fee, a photo and school records, if applicable.
- Parent and child participate in a classroom visit, as coordinated by the Admissions Committee.
- Participate in a parent interview (both parents must be present) with a member of the Admissions Committee and the classroom teacher. We ask that children not accompany parents at this time.
- Upon written notification of acceptance, complete the contract and submit a non-refundable \$300 tuition deposit to secure your child's space.
- Prior to your child's first day of school, complete and submit required forms included in your enrollment packet. These include a copy of your child's immunizations record and a completed emergency contact information form. Immunization records can no longer be faxed, they must be mailed or hand delivered according to the privacy laws.
- If your child is enrolling for the coming school year, your child's teacher will schedule a home visit.
- Before school begins, your family will be invited to an Open House where you can meet other families and children in the class as well as receive and review the Parent Handbook.

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## RECOMMENDED READING

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The following books are available at many area libraries:

Waldorf Education-A Family Guide  
You Are Your Child's First Teacher  
School as a Journey  
Learning To Learn: Interviews with Waldorf Graduates  
Waldorf Education; From the Inside Out  
Beyond The Rainbow Bridge  
Education Towards Freedom

Pamela Fenner/Karen Rivers  
Rahima Baldwin  
Torin Finser  
Paul Margulies  
Jack Petrash  
Barbara Patterson/Pam Bradley  
Frans Carlgren

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## 2009-10 PROGRAMS AND TUITION SCHEDULE

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### LIGHTHOUSE PARENT/CHILD PROGRAMS

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6-10 Week Session Parent Child Playgroup 9:30 a.m. – 11:30 a.m. Days vary

Serves children 18 months – 4 years accompanied by a parent; siblings are welcome. This is a gentle introduction to the wonderful Waldorf preschool environment and a supportive, stimulating atmosphere for parents. Pricing, schedules and enrollment forms are distributed prior to each fall, winter or spring session. Contact the school for more information.

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### EARLY CHILDHOOD PROGRAMS

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Serves children ages 2.6 through 6 yrs in a caring, rhythmical, play-based environment that is pre-academic adhering to the Waldorf curriculum for early childhood. The lead teachers are Waldorf trained; materials and furnishings are classically Waldorf.

#### ***BEACH PEA NURSERY CLASSROOM, SANDPIPER NURSERY CLASSROOM***

#### ***PERIWINKLE MIXED-AGE AND SEA STAR MIXED-AGE CLASSROOM***

8:30-12:00noon

3-Day Program 4,400/year

Materials and AWSNA Fees \$250

4-Day Program \$5,450/year

Materials and AWSNA Fees \$300

5-Day Program \$6,290/year;

Materials and AWSNA Fees \$400

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### ELEMENTARY GRADES 1 – 3\*

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*GRADES 1 - 4*

\$9,400/year

5-Day Program 8:30 a.m. – 3:00 p.m. M, Tu, W, F

Thursdays 8:30 – 12:30 (Faculty Meeting)

Materials and AWSNA Fees \$450

Educates children who meet the appropriate age by June 1 in a caring, supportive environment that aims for the balanced development of all the child's abilities. Academic excellence is achieved through artistic presentation that addresses head, hand, heart and spirit.

\*It is the long-term goal of Tidewater and the Seacoast Waldorf Association to add a grade each year up to and including Grade 8.

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## PAYMENT SCHEDULE, OTHER PROGRAMS AND FEES

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*ALL COSTS ARE PER YEAR UNLESS OTHERWISE NOTED.*

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### PAYMENT SCHEDULE

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Enrollment/Re-enrollment Deposit (\$300) — July 1 or Prior to Enrollment

Materials and AWSNA Fees — June 1 or Prior to Enrollment

Tuition:

- Annually — July 1
- Semi-annually — July 1/December 1
- Monthly (10 equal installments) 1st of each month beginning July 1

In order for Tidewater School to meet its financial obligations tuition must be paid in a timely manner. Semi-annual and monthly tuition is paid through the FACTS Tuition Management Program. Please see the enclosed information on the Facts Tuition Automatic Payment Program.

#### *SNUG HARBOR EXTENDED DAY*

Early Childhood Aftercare for Nursery and Kindergarten

12:00 p.m. – 3:00 p.m. \$16.00/scheduled days | \$18.00/drop ins

#### *WALDORF NEIGHBORHOOD*

Aftercare for Early Childhood and the Elementary Grades

3:00 p.m. – 5:00 p.m. may be available depending on interest.

12:00 p.m. – 3:00 p.m. \$17.00/scheduled days | \$19.00/drop ins

#### *OTHER EXPENSES*

Expenses such as special services (e.g., testing, tutoring, outside consultations), which the school does not supply, are not included in the tuition and must be assumed by the parents.

#### *FUNDRAISING, VOLUNTEERISM AND TUITION ASSISTANCE*

Tuition alone cannot meet all of Tidewater School's operating expenses. We rely on fundraising activities, volunteers and generous contributions. Parents are encouraged to participate in as many ways as they can to support the school. Parents may apply for up to 25% of their child's full-time tuition. Tuition assistance is awarded based upon relative need. Please contact the office as soon as possible for a tuition assistance application; we cannot guarantee availability of funds for all who apply.

## UNIQUE ASPECTS OF WALDORF EDUCATION

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THE ARTS-Drama, painting, music, drawing, modeling, etc. are integrated into the entire academic curriculum, including mathematics and the sciences. The Waldorf method of education through the arts awakens imagination and creative powers, bringing vitality and wholeness to learning.

THE CLASS TEACHER takes the same class of children through eight years of elementary school (grades 1-8), teaching all the main subjects. For the teacher, this means time to really know the children and help their gifts unfold. The child finds much stability and continuing guidance.

TEXTBOOKS are not used in the elementary grades. Instead, the teacher creates the presentation and the children make their individual books for each subject taught, recording and illustrating the substance of their lessons. These books, often artistic and beautiful, are an important way in which art is integrated into every subject; they have been the focus of Waldorf exhibitions at American and European museums. Under the title "Education as an Art," the Metropolitan Museum of Art exhibited student work from the Rudolf Steiner School in New York in 1979, and the Los Angeles County Museum of Art showed work from Highland Hall Waldorf School in 1981. In 1979, within a period of six weeks, over 50,000 visitors attended a similar exhibit at Stockholm's Lilljevachs Exhibition Hall. On the occasion of the 44th Session of the International Conference on Education of UNESCO in 1994 an exhibit of student art from around the world was presented in Geneva, Switzerland and New York City.

WORLD LANGUAGE, beginning in First Grade, gives the children insights into and facility with other cultures. The languages vary according to the location of the schools. Typically French or Spanish and German are offered.

THE SCIENCES are taught experientially-that is, the teacher sets up an experiment, calls upon the children to observe carefully, ponder and discuss and then allows them to DISCOVER the conclusion-the law, formula, etc. Through this process, rigorous, independent thinking and sound judgment are trained.

AN EXTRAORDINARY HUMANITIES CURRICULUM, which begins in first grade with folk tales and fairy tales and continues in second and third grades with mythology and legends, takes the children through the full sweep of cultural heritage. The Old Testament in grade three, Norse mythology in grade four, the ancient cultures of India, Egypt, Persia, Mesopotamia and Greece in grade five, provides the background for the study of history and arts presented through excerpts from original texts. By living into these cultures through their legends and literature, the children gain flexibility and an appreciation for the diversity of humankind. By the close of eighth grade, the students have journeyed from Greece and Rome to medieval history, the Renaissance, the Reformation, the age of Exploration, up to the present day.

LETTERS ARE LEARNED in the same way they originated in the course of human history. First perceived, then pictured, and out of the pictures came abstracted signs and symbols. First graders hear stories, draw pictures, and discover the letter in the gesture of the picture. This process is accompanied by phonetic work in songs, poems, and the games that help to establish a joyful and living experience of language. Through the grades, texts taken from the rich humanities curriculum-Genesis, the "Bhagavad Gita," the "Kalevala," etc.-provide material for reading practice.

A MORNING "MAIN LESSON", a two hour period in which the main substance of the day is presented, begins each school day. The subject-can be form drawing, math, Greek history, botany or acoustics-is taught for a three or four week block and put aside, often to be continued later in the term. This approach allows for freshness and enthusiasm, concentrated in-depth experience, and gives the children time to "digest" what has been learned.

MUSIC PERMEATES and harmonizes life in a Waldorf School through a curriculum designed to develop the innate musicality with which every child is born. In the first grade children sing and learn to play a simple wooden pentatonic flute. Both activities are practiced daily through the elementary school years. In the third grade, diatonic flutes and string instruments are introduced. Some schools provide instruction in wind instruments in sixth or seventh grades. Music is taught in a Waldorf School not only for its own sake and the joy it engenders, but also because it brings a strong harmonizing and humanizing force into the child's life, strengthening the will and capabilities for the future.

PRACTICAL ARTS, handwork, and crafts are an integral part of the required curriculum from Kindergarten through High School. All children learn to knit in first grade and crochet in second, creating many functional and colorful objects such as cases for flutes or pencil cases, pot holders, puppets, hats, etc. Decades before brain research could confirm it, Rudolf Steiner recognized that brain function was founded on body function. Learning to knit and crochet in the early grades leads to motor skills that metamorphose into lively thinking and enhanced intellectual development later on. Coordination, patience, perseverance, and imagination are also schooled through practical work. Activities such as woodworking, house building, gardening and shoemaking, included in the elementary school curriculum, give the children an understanding of how things come into being and a respect for the creations of others.

Adapted from  
Whatcom Hills Waldorf School  
Bellingham, Washington



## RELEASE OF RECORDS

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Parent/Legal Guardian Name \_\_\_\_\_

Child's Name: \_\_\_\_\_

Prior School Name: \_\_\_\_\_

Prior School Address: \_\_\_\_\_

I request and hereby give permission to release my child's records to Tidewater School.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_



## APPLICATION FOR ADMISSION 2009 - 2010

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Please complete and return this application with:

- \$60 non-refundable application fee
- Photo of your child
- Prior school records, if applicable

**Check applicable program:**

Lighthouse Parent/Child Program:

Early Childhood Classrooms

3 Day, suggested for ages 2.6-4

4 Day, suggested for ages 4-5

5 Day, required for children who are 5 by June 1

- First Grade: Age 6 by June 1, 2009
- Second Grade: Age 7 by June 1, 2009
- 3/4 Grade combination
- 3rd: age 8 by June 1, 2008
- 4th: age 9 by June 1, 2008

**OFFICE USE:** (Date & Initial)

Application Received: \_\_\_\_\_

Fee Received/Check #: \_\_\_\_\_

Information Session/Open House: \_\_\_\_\_

Class Visit: \_\_\_\_\_

Parent/Admissions Committee/Teacher Meeting:

\_\_\_\_\_

Acceptance Package Sent: \_\_\_\_\_

Notes:

*PLEASE PRINT CLEARLY:*

Date of Application \_\_\_\_\_

Correspondence should be addressed to:  Mother  Father  Both Parents

*CHILD'S INFORMATION*

Child's Full Name: \_\_\_\_\_

Nickname: \_\_\_\_\_

Sex: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Street Address: \_\_\_\_\_ Apt: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Child lives with (check all that apply):  Mother  Father  Grandparent (see below)

Stepmother (see below)  Stepfather (see below)  Other (see below)

*PARENT/ LEGAL GUARDIAN'S INFORMATION*

Parent/Mother's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Street Address: \_\_\_\_\_ Apt: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer Name: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Parent/Father's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Street Address: \_\_\_\_\_ Apt: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Email: \_\_\_\_\_ Cell: \_\_\_\_\_

Occupation: \_\_\_\_\_

Employer Name: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Parents are:  Single  Married  Separated  Divorced

Mother Deceased  Father Deceased  Mother Remarried  Father Remarried

Name of Other Adult in Household: \_\_\_\_\_ Relationship: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Occupation: \_\_\_\_\_

Employer Name: \_\_\_\_\_

Address: \_\_\_\_\_

Work Phone: \_\_\_\_\_

*FAMILY INFORMATION*

Number of Children in the Family: \_\_\_\_\_

Sibling Information:

Name: \_\_\_\_\_ Name: \_\_\_\_\_ Name: \_\_\_\_\_

Sex: \_\_\_\_\_ Sex: \_\_\_\_\_ Sex: \_\_\_\_\_

Age: \_\_\_\_\_ Age: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ School: \_\_\_\_\_ School: \_\_\_\_\_

Lives With: \_\_\_\_\_ Lives With: \_\_\_\_\_ Lives With: \_\_\_\_\_

Please list other important family members (e.g., grandparents):

Name: \_\_\_\_\_

Relationship: \_\_\_\_\_

Persons (other than parents/relatives) to Notify in Event of Emergency:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Persons (other than parents/relatives) to Notify in Event of Emergency:

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

## APPLICANT INFORMATION

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### *YOUR CHILD*

How would you describe your child's temperament? Tell us a little about his/her personality, characteristics, and maturity.

Please write a brief biography of your child including: prenatal and birth history; age at which he/she sat up, crawled, walked, talked; sleeping and eating habits; early health, illnesses and injuries; family moves or other significant changes in family life; anything else you feel is important to share with us about your child's biography. Enclose on a separate piece of paper, if needed.

Describe your child's play activities and interests at home. What are his/her likes, dislikes, favorite activities and toys, etc?

How would you describe your child's peer relationships?

Does your child have any special needs or disabilities? Is he or she currently experiencing major health difficulties? Does he/she have any difficulties in vision, hearing, walking, or speaking? Please identify any health situation, medication or therapies which the school should be aware.

## HOME AND FAMILY

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Please tell us as much as you can about your child's home environment. We are interested in getting a picture of your individual family's life. Please do not feel confined to the following questions in your description.

Who lives in your household?

What languages are ordinarily spoken?

Does your child visit another parent at his/her home regularly? Please describe arrangements.

What kind of schedule/rhythm works for you? What is the workday like? How do you handle mealtimes and bedtime? Naps? What kinds of childcare arrangements do you have?

For Early Childhood: Is your child toilet trained?

What interests, activities and hobbies does your family share? What are your family's reading and television/movies/computer/video game habits?

Please tell us how you learned about Tidewater School. Why are you interested in Waldorf education? What do you hope your child will gain from his or her school experience?

Are you interested in the continuity of the educational experience offered at Tidewater? That is, do you anticipate your child attending Tidewater through Eighth Grade?

## PREVIOUS SCHOOL

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Has your child had any previous school, playgroup or child care experience? Please describe how often and what sort of program(s). How did your child experience separation from his/her parents? What was the quality of his/her experience there? Please describe your child's relationship with the teachers and parents in this setting?

Prior School Information:

School Name: \_\_\_\_\_

City/State: \_\_\_\_\_

Programs/Grades Attended: \_\_\_\_\_

Reason for Leaving: \_\_\_\_\_

Signed \_\_\_\_\_

Please print name \_\_\_\_\_