



2011-2012 ACADEMIC YEAR

Dear Parents:

Thank you for your interest in Tidewater Waldorf School, a unique choice for independent education in the seacoast area. As a developing school and member of the Association of Waldorf Schools of North America, Tidewater is one of more than 1,000 Waldorf affiliated schools worldwide. Waldorf education is the fastest growing non-sectarian, independent education movement today. It strives to educate the whole child: head, hands, heart and spirit.

Enclosed are application forms and additional information about Tidewater School and Waldorf philosophy. The application is extensive because of our desire to understand and meet the needs of each child and his/her family.

The following programs are offered for the 2011-2012 school year:

LightHouse Parent Child Program

For parents and children: ages 18 months to four years, siblings welcome

Early Childhood Classrooms

Ages 2 through 6 years; 3, 4 or 5 days depending on child's age.

Beach Pea Nursery Classroom, Sandpiper Nursery Classroom

Periwinkle Mixed-age Classroom

Sea Star Mixed-age Classroom with option of full day program

Elementary Grades

Grade 1/2 combination:

Grade 1: age 6 by June 1, 2011

Grade 2: age 7 by June 1, 2011

Grade 3/4 combination:

Grade 3: age 8 by June 1, 2011

Grade 4: age 9 by June 1, 2011

We invite you to take the opportunity to visit us soon. Early Childhood Information Sessions are scheduled twice monthly on Fridays, Elementary Grades information Sessions are scheduled once a month on Thursdays. Individual tours are scheduled at your convenience. Please refer to our *Upcoming Events* flyer.

Sincerely,

Tricia Frey

For the Admissions Committee

ADMISSION PROCESS

- Attend an Information Session, Open House or arrange an individual tour.
- Complete and return an Application for Admission with a non-refundable \$60 application fee, a photo and school records, if applicable.
- Parent and child participate in a classroom visit, as coordinated by the Admissions Committee.
- Participate in a parent interview (both parents must be present) with a member of the Admissions Committee and the classroom teacher. We ask that children not accompany parents at this time.
- Upon written notification of acceptance, complete the contract and submit a non-refundable \$300 tuition deposit to secure your child's space.
- Prior to your child's first day of school, complete and submit required forms included in your enrollment packet. These include a copy of your child's immunizations record and a completed emergency contact information form. Immunization records can no longer be faxed, they must be mailed or hand delivered according to the privacy laws.
- If your child is enrolling for the coming school year, your child's teacher will schedule a home visit.
- Before school begins, your family will be invited to an Open House where you can meet other families and children in the class as well as receive and review the Parent Handbook.

RECOMMENDED READING

The following books are available at many area libraries:

Waldorf Education-A Family Guide
You Are Your Child's First Teacher
School as a Journey
Learning To Learn: Interviews with Waldorf Graduates
Waldorf Education; From the Inside Out
Beyond The Rainbow Bridge
Education Towards Freedom

Pamela Fenner/Karen Rivers
Rahima Baldwin
Torin Finser
Paul Margulies
Jack Petrash
Barbara Patterson/Pam Bradley
Frans Carlgren

2011-2012 PROGRAMS AND TUITION SCHEDULE

LIGHTHOUSE PARENT/CHILD PROGRAMS

6-10 Week Session Parent Child Playgroup 9:30 a.m. – 11:30 a.m. on Mondays and Fridays

Serves children 18 months – 4 years accompanied by a parent; siblings are welcome.

This is a gentle introduction to the wonderful Waldorf preschool environment and a supportive, stimulating atmosphere for parents. Pricing, schedules and enrollment forms are distributed prior to each fall, winter or spring session. Contact the school for more information.

EARLY CHILDHOOD PROGRAMS

Serves children ages 2 through 6 yrs in a caring, rhythmical, play-based environment that is pre-academic adhering to the Waldorf curriculum for early childhood. The lead teachers are Waldorf trained; materials and furnishings are classically Waldorf.

BEACH PEA NURSERY CLASSROOM, SANDPIPER NURSERY CLASSROOM

PERIWINKLE MIXED-AGE AND SEA STAR MIXED-AGE CLASSROOM

8:30-12:00noon

3-Day Program 4,400/year

Materials and AWSNA Fees \$250

4-Day Program \$5,450/year

Materials and AWSNA Fees \$300

5-Day Program \$6,290/year;

Materials and AWSNA Fees \$400

Full Day Kindergarten \$7800

This program includes 3 full days, 8:30am-3pm on Monday, Tuesday and Wednesday and 2 days of half days, 8:30-noon on Thursday and Friday.

ELEMENTARY GRADES 1 – 4*

GRADES 1 - 4

\$9,400/year

5-Day Program 8:30 a.m. – 3:00 p.m. M, Tu, W, F

Thursdays 8:30 – 12:30 (Faculty Meeting)

Materials and AWSNA Fees \$450

Educates children who meet the appropriate age by June 1 in a caring, supportive environment that aims for the balanced development of all the child's abilities. Academic excellence is achieved through artistic presentation that addresses head, hand, heart and spirit.

*It is the long-term goal of Tidewater and the Seacoast Waldorf Association to add a grade each year up to and including Grade 8.

PAYMENT SCHEDULE, OTHER PROGRAMS AND FEES

ALL COSTS ARE PER YEAR UNLESS OTHERWISE NOTED.

PAYMENT SCHEDULE

Enrollment/Re-enrollment Deposit (\$300) — June 1 or Prior to Enrollment
Materials and AWSNA Fees — May 15 or Prior to Enrollment

Tuition:

- Annually — June 1
- Semi-annually — June 1/November 1
- Monthly (10 equal installments) 1st of each month beginning June 1

In order for Tidewater School to meet its financial obligations tuition must be paid in a timely manner. Semi-annual and monthly tuition is paid through the FACTS Tuition Management Program. Please see the enclosed information on the Facts Tuition Automatic Payment Program.

SNUG HARBOR EXTENDED DAY

Early Childhood Aftercare for Nursery and Kindergarten
12:00 p.m. – 3:00 p.m. \$16.00/scheduled days | \$18.00/drop ins

WALDORF NEIGHBORHOOD

Aftercare for Early Childhood and the Elementary Grades
3:00 p.m. – 5:00 p.m. may be available depending on interest.

OTHER EXPENSES

Expenses such as special services (e.g., testing, tutoring, outside consultations), which the school does not supply, are not included in the tuition and must be assumed by the parents.

FUNDRAISING, VOLUNTEERISM AND TUITION ASSISTANCE

Tuition alone cannot meet all of Tidewater School's operating expenses. We rely on fundraising activities, volunteers and generous contributions. Parents are encouraged to participate in as many ways as they can to support the school. Parents may apply for up to 50% of their child's full-time tuition. Tuition assistance is awarded based upon relative need. Please contact the office as soon as possible for a tuition assistance application; we cannot guarantee availability of funds for all who apply.



UNIQUE ASPECTS OF WALDORF EDUCATION

THE ARTS-Drama, painting, music, drawing, modeling, etc. are integrated into the entire academic curriculum, including mathematics and the sciences. The Waldorf method of education through the arts awakens imagination and creative powers, bringing vitality and wholeness to learning.

THE CLASS TEACHER takes the same class of children through eight years of elementary school (grades 1-8), teaching all the main subjects. For the teacher, this means time to really know the children and help their gifts unfold. The child finds much stability and continuing guidance.

TEXTBOOKS are not used in the elementary grades. Instead, the teacher creates the presentation and the children make their individual books for each subject taught, recording and illustrating the substance of their lessons. These books, often artistic and beautiful, are an important way in which art is integrated into every subject; they have been the focus of Waldorf exhibitions at American and European museums. Under the title "Education as an Art," the Metropolitan Museum of Art exhibited student work from the Rudolf Steiner School in New York in 1979, and the Los Angeles County Museum of Art showed work from Highland Hall Waldorf School in 1981. In 1979, within a period of six weeks, over 50,000 visitors attended a similar exhibit at Stockholm's Lilljevachs Exhibition Hall. On the occasion of the 44th Session of the International Conference on Education of UNESCO in 1994 an exhibit of student art from around the world was presented in Geneva, Switzerland and New York City.

WORLD LANGUAGE, beginning in First Grade, gives the children insights into and facility with other cultures. The languages vary according to the location of the schools. Typically French or Spanish and German are offered.

THE SCIENCES are taught experientially-that is, the teacher sets up an experiment, calls upon the children to observe carefully, ponder and discuss and then allows them to DISCOVER the conclusion-the law, formula, etc. Through this process, rigorous, independent thinking and sound judgment are trained.

AN EXTRAORDINARY HUMANITIES CURRICULUM, which begins in first grade with folk tales and fairy tales and continues in second and third grades with mythology and legends, takes the children through the full sweep of cultural heritage. The Old Testament in grade three, Norse mythology in grade four, the ancient cultures of India, Egypt, Persia, Mesopotamia and Greece in grade five, provides the background for the study of history and arts presented through excerpts from original texts. By living into these cultures through their legends and literature, the children gain flexibility and an appreciation for the diversity of humankind. By the close of eighth grade, the students have journeyed from Greece and Rome to medieval history, the Renaissance, the Reformation, the age of Exploration, up to the present day.

LETTERS ARE LEARNED in the same way they originated in the course of human history. First perceived, then pictured, and out of the pictures came abstracted signs and symbols. First graders hear stories, draw pictures, and discover the letter in the gesture of the picture. This process is accompanied by phonetic work in songs, poems, and the games that help to establish a joyful and living experience of language. Through the grades, texts taken from the rich humanities curriculum-Genesis, the "Bhagavad Gita," the "Kalevala," etc.-provide material for reading practice.

A MORNING "MAIN LESSON", a two hour period in which the main substance of the day is presented, begins each school day. The subject-can be form drawing, math, Greek history, botany or acoustics-is taught for a three or four week block and put aside, often to be continued later in the term. This approach allows for freshness and enthusiasm, concentrated in-depth experience, and gives the children time to "digest" what has been learned.

MUSIC PERMEATES and harmonizes life in a Waldorf School through a curriculum designed to develop the innate musicality with which every child is born. In the first grade children sing and learn to play a simple wooden pentatonic flute. Both activities are practiced daily through the elementary school years. In the third grade, diatonic flutes and string instruments are introduced. Some schools provide instruction in wind instruments in sixth or seventh grades. Music is taught in a Waldorf School not only for its own sake and the joy it engenders, but also because it brings a strong harmonizing and humanizing force into the child's life, strengthening the will and capabilities for the future.

PRACTICAL ARTS, handwork, and crafts are an integral part of the required curriculum from Kindergarten through High School. All children learn to knit in first grade and crochet in second, creating many functional and colorful objects such as cases for flutes or pencil cases, pot holders, puppets, hats, etc. Decades before brain research could confirm it, Rudolf Steiner recognized that brain function was founded on body function. Learning to knit and crochet in the early grades leads to motor skills that metamorphose into lively thinking and enhanced intellectual development later on. Coordination, patience, perseverance, and imagination are also schooled through practical work. Activities such as woodworking, house building, gardening and shoemaking, included in the elementary school curriculum, give the children an understanding of how things come into being and a respect for the creations of others.

Adapted from
Whatcom Hills Waldorf School
Bellingham, Washington



RELEASE OF RECORDS

Parent/Legal Guardian Name _____

Child's Name: _____

Prior School Name: _____

Prior School Address: _____

I request and hereby give permission to release my child's records to Tidewater School.

Signed: _____

Date: _____



APPLICATION FOR ADMISSION 2011-2012

Please complete and return this application with:

- \$60 non-refundable application fee
- Photo of your child
- Prior school records, if applicable

Check applicable program:

Early Childhood Classrooms

- 3 Day, suggested for ages 2-4
- 4 Day, suggested for ages 4-5
- 5 Day, required for children who are 5 by June 1
Full Day Kindergarten

First /Second Grade:

- 1st Age 6 by June 1, 2010
- 2nd: Age 7 by June 1, 2010

Third/Fourth Grade combination

- 3rd: age 8 by June 1, 2010
- 4th: age 9 by June 1, 2010

OFFICE USE: (Date & Initial)

Application Received: _____

Fee Received/Check #: _____

Information Session/Open House: _____

Class Visit: _____

Parent/Admissions Committee/Teacher Meeting:

Acceptance Package Sent: _____

Notes:

PLEASE PRINT CLEARLY:

Date of Application _____

Correspondence should be addressed to: Mother Father Both Parents

CHILD'S INFORMATION

Child's Full Name: _____

Nickname: _____

Sex: _____ Date of Birth: _____ Age: _____

Street Address: _____ Apt: _____

City, State, Zip: _____

Child lives with (check all that apply): Both Parents Mother Father Grandparent (see below)
 Stepmother (see below) Stepfather (see below) Other (see below)

PARENT/ LEGAL GUARDIAN'S INFORMATION

Parent Number One Name: _____ Home Phone: _____

Street Address: _____ Apt: _____

City, State, Zip: _____

Email: _____ Cell: _____

Occupation: _____

Employer Name: _____

Address: _____

Street: 228 Beech Rd Mail: PO Box 420 Eliot, ME 03903 207-439-7911 www.tidewaterschool.org <http://tidewaterschool.blogspot.com>

Work Phone: _____

Parent Number Two Name: _____ Home Phone: _____

Street Address: _____ Apt: _____

City, State, Zip: _____

Email: _____ Cell: _____

Occupation: _____

Employer Name: _____

Address: _____

Work Phone: _____

Parents are: Single Married Separated Divorced

Mother Deceased Father Deceased Mother Remarried Father Remarried

Name of Other Adult in Household: _____ Relationship: _____

Home Phone: _____ Occupation: _____

Employer Name: _____

Address: _____

Work Phone: _____

FAMILY INFORMATION

Number of Children in the Family: _____

Sibling Information:

Name: _____ Name: _____ Name: _____

Sex: _____ Sex: _____ Sex: _____

Age: _____ Age: _____ Age: _____

School: _____ School: _____ School: _____

Lives With: _____ Lives With: _____ Lives With: _____

Please list other important family members (e.g., grandparents):

Name: _____

Relationship: _____

Persons (other than parents/relatives) to Notify in Event of Emergency:

Name: _____ Relationship: _____

Address: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ Email: _____

Persons (other than parents/relatives) to Notify in Event of Emergency:

Name: _____ Relationship: _____

Address: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ Email: _____

APPLICANT INFORMATION

YOUR CHILD

How would you describe your child's temperament? Tell us a little about his/her personality, characteristics, and maturity.

Please write a brief biography of your child including: prenatal and birth history; age at which he/she sat up, crawled, walked, talked; sleeping and eating habits; early health, illnesses and injuries; family moves or other significant changes in family life; anything else you feel is important to share with us about your child's biography. Enclose on a separate piece of paper, if needed.

How would you describe your child's peer relationships?

Does your child have any special needs or disabilities? Is he or she currently experiencing major health difficulties? Does he/she have any difficulties in vision, hearing, walking, or speaking? Please identify any health situation or medication.

Has your child ever been referred for an educational evaluation (e.g., IEP, speech/language therapy, occupational therapy, physical therapy, counseling)? Please explain.

HOME AND FAMILY

Please tell us as much as you can about your child's home environment. We are interested in getting a picture of your individual family's life. Please do not feel confined to the following questions in your description.

What languages are ordinarily spoken?

Does your child visit another parent at his/her home regularly? Please describe arrangements.

What kind of schedule/rhythm works for you? What is the workday like? How do you handle mealtimes and bedtime? Naps? What kinds of childcare arrangements do you have?

For Early Childhood: Is your child toilet trained?

Like many educators today, Waldorf teachers believe that children learn better when exposure to electronic media (TV, movies, internet, video games, etc.) is limited. What role do electronic media and entertainment play in your family life? Would you be willing to consider age-appropriate alternative activities for your family's entertainment?

Please tell us how you learned about Tidewater School. Please explain why you are considering Tidewater Waldorf School for your child at this time? What do you hope your child will gain from his or her school experience? Are you interested in applying for elementary ed after his/her early childhood experience?

PREVIOUS SCHOOL

Has your child had any previous school, playgroup or child care experience? Please describe how often and what sort of program(s). How did your child experience separation from his/her parents? What was the quality of his/her experience there? Please describe your child's relationship with the teachers and parents in this setting?

Prior School Information:

School Name: _____

City/State: _____

Programs/Grades Attended: _____

Reason for Leaving: _____

The Tidewater Waldorf School admits students of any color, sex, religion, and national or ethnic origin to all rights, privileges, programs, and activities generally accorded and made available to students of the school. We do not discriminate on the basis of race, color, sex, religion, or national or ethnic origin in the administration of educational policies, admission policies, tuition assistance, or other school programs.

Signed _____

Please print name _____

